

Ben Hazel Primary

628 Railroad Ave. West
Hampton, SC 29924

Grades	PK-3 Elementary School	
Enrollment	320 Students	
Principal	Bonnie J. Wilson	803-943-3659
Superintendent	Dr. Terry O. Pruitt	803-943-4576
Board Chair	Mr. Eugene Jenkins, Jr.	803-943-0547

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	75	19	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	Average	N/A	Yes
2006	Average	Good	Yes

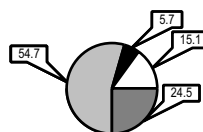
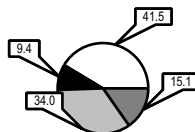
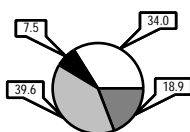
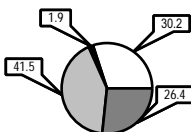
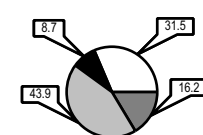
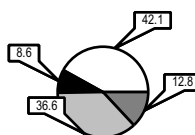
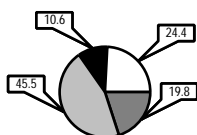
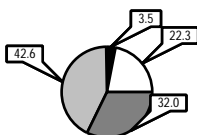
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	61	100.0	29.6	42.6	25.9	1.9	35.2	Yes	Yes
Gender									
Male	39	100.0	34.3	45.7	17.1	2.9	31.4	N/A	N/A
Female	22	100.0	21.1	36.8	42.1	0.0	42.1	N/A	N/A
Racial/Ethnic Group									
White	35	100.0	31.3	28.1	37.5	3.1	43.8	I/S	I/S
African American	25	100.0	28.6	66.7	4.8	0.0	19.0	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	46	100.0	15.4	46.2	35.9	2.6	46.2	N/A	N/A
Disabled	15	100.0	66.7	33.3	0.0	0.0	6.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	100.0	29.6	42.6	25.9	1.9	35.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	60	100.0	30.2	43.4	24.5	1.9	34.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	35	100.0	30.0	53.3	16.7	0.0	23.3	I/S	I/S
Full-pay meals	26	100.0	29.2	29.2	37.5	4.2	50.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	61	100.0	33.3	40.7	18.5	7.4	31.5	Yes	Yes
Gender									
Male	39	100.0	40.0	40.0	14.3	5.7	28.6	N/A	N/A
Female	22	100.0	21.1	42.1	26.3	10.5	36.8	N/A	N/A
Racial/Ethnic Group									
White	35	100.0	25.0	34.4	28.1	12.5	46.9	I/S	I/S
African American	25	100.0	47.6	52.4	0.0	0.0	4.8	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	46	100.0	17.9	46.2	25.6	10.3	41.0	N/A	N/A
Disabled	15	100.0	73.3	26.7	0.0	0.0	6.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	100.0	33.3	40.7	18.5	7.4	31.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	60	100.0	34.0	41.5	17.0	7.5	30.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	35	100.0	40.0	46.7	10.0	3.3	16.7	I/S	I/S
Full-pay meals	26	100.0	25.0	33.3	29.2	12.5	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	61	100.0	40.7	35.2	14.8	9.3	24.1
Gender							
Male	39	100.0	37.1	42.9	11.4	8.6	20.0
Female	22	100.0	47.4	21.1	21.1	10.5	31.6
Racial/Ethnic Group							
White	35	100.0	28.1	34.4	21.9	15.6	37.5
African American	25	100.0	61.9	33.3	4.8	0.0	4.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	46	100.0	35.9	33.3	17.9	12.8	30.8
Disabled	15	100.0	53.3	40.0	6.7	0.0	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	100.0	40.7	35.2	14.8	9.3	24.1
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	60	100.0	41.5	34.0	15.1	9.4	24.5
Socio-Economic Status							
Subsidized meals	35	100.0	56.7	30.0	10.0	3.3	13.3
Full-pay meals	26	100.0	20.8	41.7	20.8	16.7	37.5

Social Studies							
All Students	61	100.0	14.8	55.6	24.1	5.6	29.6
Gender							
Male	39	100.0	14.3	57.1	25.7	2.9	28.6
Female	22	100.0	15.8	52.6	21.1	10.5	31.6
Racial/Ethnic Group							
White	35	100.0	15.6	37.5	37.5	9.4	46.9
African American	25	100.0	14.3	81.0	4.8	0.0	4.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	46	100.0	10.3	56.4	25.6	7.7	33.3
Disabled	15	100.0	26.7	53.3	20.0	0.0	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	100.0	14.8	55.6	24.1	5.6	29.6
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	60	100.0	15.1	54.7	24.5	5.7	30.2
Socio-Economic Status							
Subsidized meals	35	100.0	13.3	73.3	13.3	0.0	13.3
Full-pay meals	26	100.0	16.7	33.3	37.5	12.5	50.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	67	100.0	27.9	34.4	34.4	3.3	37.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	29.6	42.6	25.9	1.9	27.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	67	100.0	24.6	57.4	18.0	0.0	18.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	33.3	40.7	18.5	7.4	25.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	67	100.0	24.6	50.8	14.8	9.8	24.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	40.7	35.2	14.8	9.3	24.1
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	67	100.0	24.6	49.2	16.4	9.8	26.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	14.8	55.6	24.1	5.6	29.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 320)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	7.7%	Up from 7.4%	3.7%	2.8%
Attendance rate	96.2%	Up from 95.4%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	0.0%	No change	8.9%	10.4%
On academic plans	N/A	N/AV	40.1%	33.6%
On academic probation	N/A	N/AV	3.6%	1.0%
With disabilities other than speech	10.4%	Down from 10.5%	8.4%	7.5%
Older than usual for grade	3.1%	Down from 3.8%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	57.9%	Down from 66.7%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.2%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 87.9%	87.3%	87.3%
Teacher attendance rate	94.0%	Down from 94.6%	95.2%	94.9%
Average teacher salary	\$42,991	Up 0.8%	\$42,257	\$42,485
Prof. development days/teacher	14.5 days	No change	14.0 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.7 to 1	18.0 to 1	18.6 to 1
Prime instructional time	88.3%	Down from 88.8%	89.7%	89.7%
Dollars spent per pupil*	\$5,563	Down 13.8%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	66.4%	Up from 65.7%	63.5%	64.0%
Percent of expenditures for instruction*	67.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ben Hazel Primary School is an exciting place to be! Our school embraces the philosophy that through teamwork our students can reach their greatest potential. We understand that friendliness and efficiency encourage a positive relationship between parents, community members, and school. Our commitment to teamwork and being a family-friendly school was recognized when we were recently named a Red Carpet school.

Ben Hazel believes our educators are vital resources who have a wealth of knowledge that can be shared to benefit our students. Our faculty members collaborate weekly at the school level and monthly with district personnel to plan and implement the new Hampton One approved curriculum and our balanced literacy approach. Ben Hazel teachers have attended local, state and national conferences this year to increase their knowledge base of how children learn best. Several Ben Hazel teachers and paraprofessionals presented at our district's first-ever Instructional Fair.

Our school would not be as successful as it is without the tremendous support we receive from our community. Through the combined efforts of business partners, parents, and school, Ben Hazel students have the opportunity to participate in Reading Counts, Book It, Hooked on Books, Family Reading Night, PACT Night, and the Governor's Reading Honor Roll.

Continuous school improvement is a priority for Ben Hazel Primary. We began using the Academy of Reading and Academy of Math, computer based programs aimed at assessing and developing each child's skills. We promote the development of science skills through our new science lab. All first, second, and third grade students go to the lab weekly to perform experiments.

At Ben Hazel we focus on developing a love of school in all our bees. This year by combining community support through fundraisers and utilizing help from our Office of Exceptional Children, we were able to add a major piece of playground equipment that is handicapped accessible so all of our bees can play together. We developed the Very Important Bee program, which rewards positive behavior weekly. We also recognize our students through our Birthday on the Stage, Student of the Week, and Awards Day programs.

We are proud of our accomplishments. Our teacher Angela Hutto was the District Teacher of the Year as well as a finalist for the S.C. Exceptional Educator of the Year. Four of our teachers are National Board Certified and Ben Hazel received two Palmetto Bright Ideas grants this year.

With an active Parent Teacher Organization, an involved School Improvement Council, and a dedicated faculty and staff, Ben Hazel continues to be a great place to be. Please visit our hive and see us at work or visit us at www.bhp.hampton1.org.

Angela Hutto, SIC Chairperson
Bonnie J. Wilson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	60	41
Percent satisfied with learning environment	100.0%	79.7%	89.2%
Percent satisfied with social and physical environment	100.0%	89.7%	87.2%
Percent satisfied with school-home relations	78.9%	84.5%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.